



University of Glasgow | Robert Owen Centre
for Educational Change



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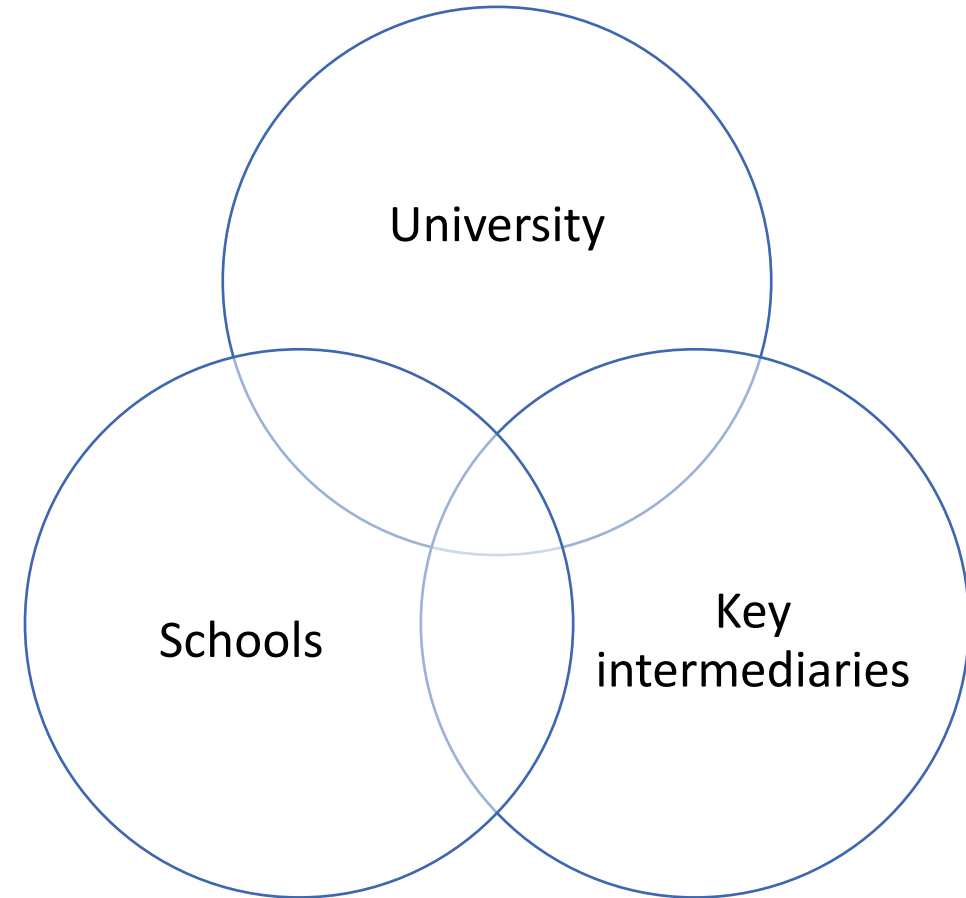


Who we are

- Network for Educational and Social Equity
- Developed from activities from the School Improvement Partnership Programme (SIPP)
- Reduce attainment gap through programme of research-practice partnerships, collaborative enquiry, and professional learning of staff
- NSEE currently rolled out in three local authorities: Dundee, North Lanarkshire, South Lanarkshire

What we do

- Work alongside Local Authorities, Education Scotland Officers, and School leaders
- Building research capacity and confidence in teachers to examine school-level data to identify issues
- Create collaborative networks enable knowledge mobilisation and leadership capacity
- Explicit links to strategic improvement planning in schools and LAs



How we do it

- Collaborative Action Research
 - Toolkit of methods
 - Delivered via mixture of workshops and one-to-one support
 - Impact of covid-19
- Regional variation, responding to local need
 - Dundee (within school)
 - Lanarkshire (between schools, and across local authorities)



Collaborative Action Research

- Recognising issues using school-level data and professional judgement
- Select pupils and identify what positive change would look like
- Selecting target population and agreeing a method/activity
 - Consider how you would capture positive change using range of methods
- Implement, evaluate, reflect

Impact of this approach on outcomes and pedagogy

- Teachers reported **increased confidence** in analysing routine school-level data
- By going through the CAR approach, teachers described being able to test new ways of working and **expand their pedagogy in the classroom**
- Through the collaborative networks of schools, teachers described having **more opportunities to share good practice**
 - This was particularly the case across N and S Lanarkshire, where there were cross-local authority visits and training
- The circular nature of CAR means this is a **sustainable approach**- many schools developed new projects to explore their next area of issue

Thank you

Acknowledgements:

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